Looking for the Bigger Picture:

Long Term ID&R Planning and Recruiter Evaluation

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Agenda:

In this presentation we will review some helpful activities and tips recruiters and ID&R supervisors can use to create effective and thorough yearly plans. We will also look at how our yearly plan ties into the metrics we use to gauge recruiter success so both recruiters and ID&R supervisors can be confident in their performance.



Why is Creating a Yearly Plan Important?

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Creating a yearly plan covering all 12 months is an important step for all states ID&R efforts. Yearly or annual plans help set overall direction of ID&R efforts and clarifies goals and important metrics that will be used during the year.

Consortium

Why is Creating a Yearly Plan Important?

It is important for both individual recruiters and state agencies to have complete and thorough yearly plans. Individual recruiters should make sure that their yearly plan ties into and reflects the state yearly ID&R plan.

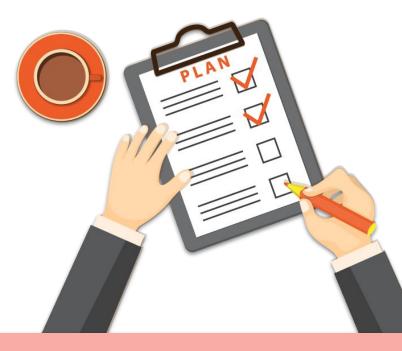




What Should a Yearly ID&R Plan Include?

A yearly ID&R Plan should always include:

- Timeline of the tasks/activities that you hope to accomplish during the year
- A balanced approach to ID&R
- Who will be performing what tasks/activities
- Possible contingency plans
- Specific goals you would like to complete during the year





Finding Balance

Balance is critical for all ID&R plans.

When you are building your state's ID&R plan you want to ensure you are performing a wide variety of activities and visit a wide variety of locations.





Finding Balance

When creating your plan, do not focus on only one location. A thorough ID&R Plan should include a wide variety of locations like:

- In school recruiting
- Farms and other agribusinesses
- Seasonal and temporary work
- Community Partners
- Housing sites
- Community locations where workers may hang out





Why is Creating a Yearly Plan Important?

All the work you do throughout the year will be tied into to your yearly plan. The timeline/calendar you create will help organize your daily plans and the individual activities you perform in your daily work should build toward accomplishing the goals you have set.





Why is Creating a Yearly Plan Important?

- **TIP!** As a reminder, your ID&R plan is never set
- in stone. If new information is received, or if you are not seeing desired results you can always make changes to your plan as often as you need to during the year!





Before beginning your yearly plan, it is important for you to gather the data you will use to create your plan. **All ID&R efforts should be data and evidence driven**.

Collect as much data from as as many sources as possible to provide a more complete picture of the ID&R landscape.





Data to be Collected:

- Lists of students enrolled
- COEs completed broken down by month of completion and location of COE.
- Agricultural trends across the state
- Any previous goals/benchmarks used by the ID&R Team



Data to be Collected:

- Lists of farms and agribusinesses in the area
- Lists of contractors or important contacts in the area
- Recruiting reports from previous years
- Lists of addresses where families have previously lived
- Any additional information you believe could be useful





For more information on data you can collect, visit the IDRC learning portal on the IDRC website. From the learning portal you can watch previous webinars on the data that is available to all recruiters and learn how you can use data to improve your ID&R efforts!

https://www.idr-consortium.net/Portaldata.html





To first step in making your yearly plan it is important to know exactly what you have to accomplish during the year and when it needs to be accomplished.



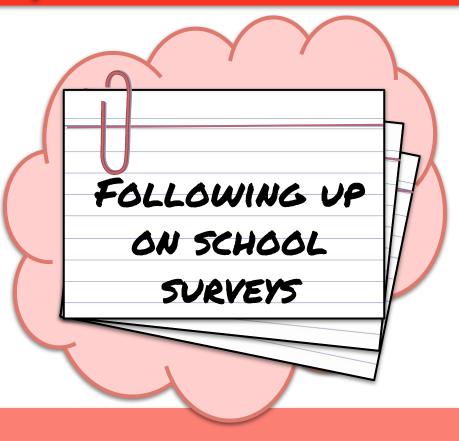


An easy activity to see all the tasks that need to be accomplished is to create a **visual calendar** of all the ID&R activities that will be performed during the year.





To begin the activity, take a stack of notecards and on each individual card, write a single activity that is performed during the year as a recruiter.





Activities written on the card should include specific activities such as "conducting re-interviews" and specific crops/agribusinesses that you know are important for your state.





To make the process easier, start with big picture activities for the state and work your way narrowing your focus to more specific activities.





Be sure not to forget activities such as training, planning and regular updating of planning, creating resource guides, updating farm lists and maps, and making partnerships in your community.





Take a minute to think what some activities you might write down for your calendar. What are some of the crucial activities that you do during the year?

Let us know what you would write down by typing it into chat!



Dedicate between **20-30 minutes** to writing your ID&R activities down on the notecards to ensure you are giving yourself time to be thorough.

Whenever possible work with a partner!

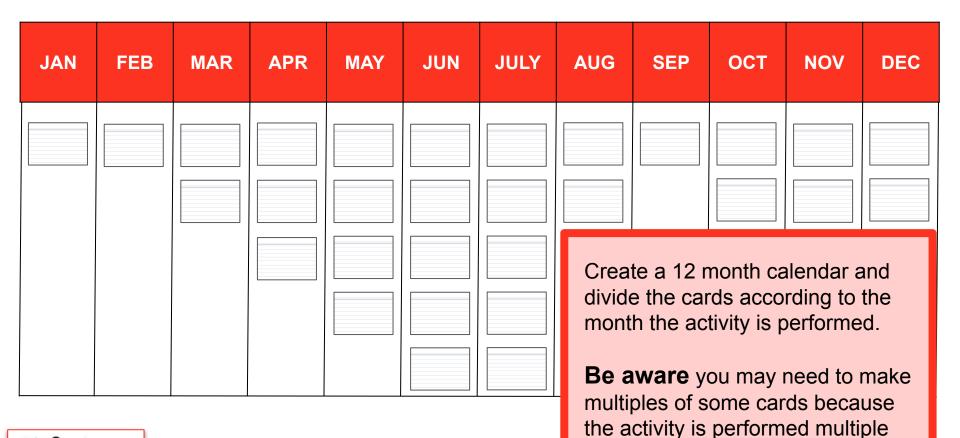




After writing your activities down, lay the cards out and review them to ensure there is nothing that you are missing.







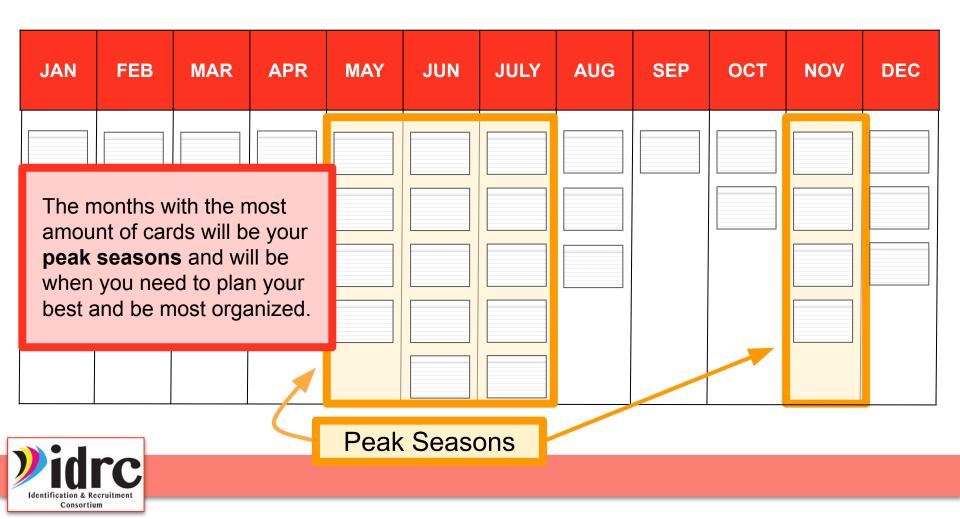
times during the year.

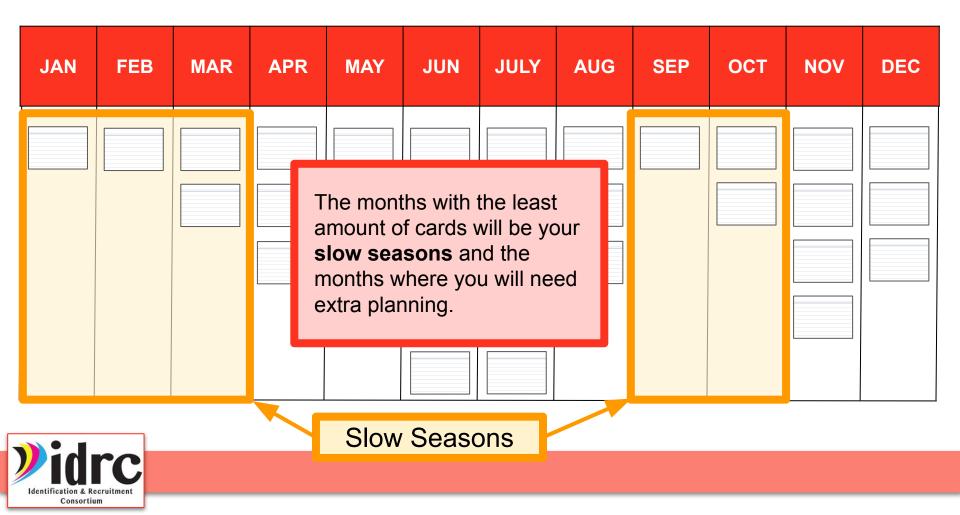




slower.







Identification and Recruitment can move quick and it is important you are performing the appropriate activities during the appropriate times. Oftentimes, if you are a week or two late you can miss new students.

Creating a detailed calendar can help ensure that you are always being as effective as possible.





For example, many states are currently preparing to perform their Re-enrollments. It is important for families to be contacted for re-enrollments at the beginning of the performance period to verify that the data you collect is correct and it allows you to speak to the family and obtain potential

leads in a timely manner.



While reviewing your cards, look for any patterns or groups you can divide the cards into. Look for cards with similar activities but do not to get too specific with the groups.



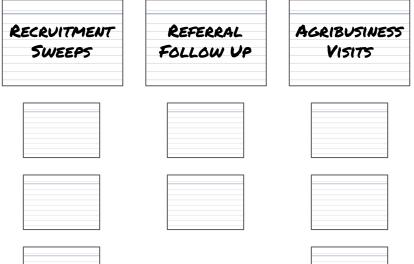


Once you have located patterns and separated your cards, assign a name to each group you have created. Write the name down on a separate note card.





Save the cards with the group names. You can use the group names to help identify your goals and performance metrics for the year.











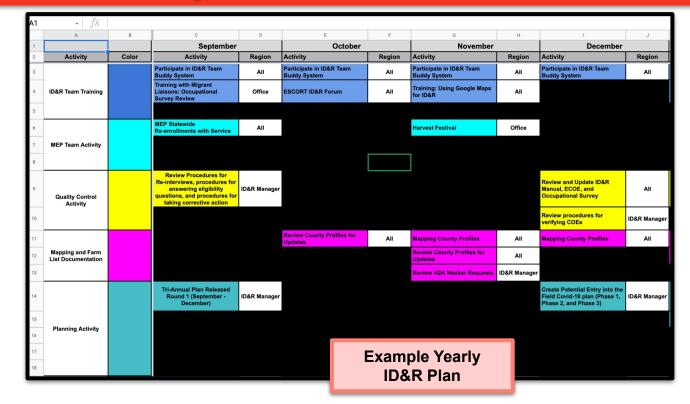
Example names for Groups of activities could include:

- Worker Housing Visits
- Quality Control
- Community Agencies
- Business Advertising
- Data Collection
- Planning and Reporting
- Chicken Processing
- Cabbage Farms



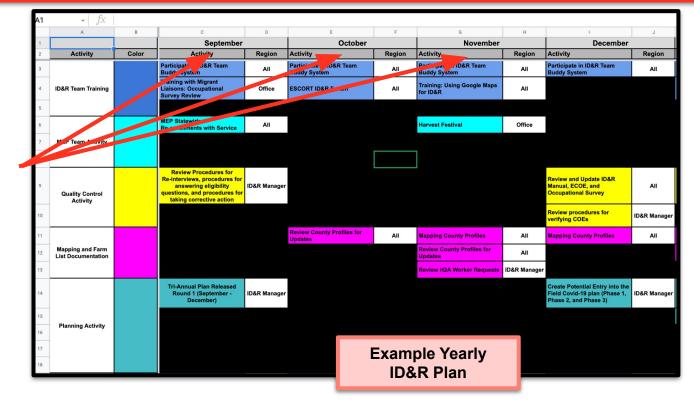


For ease of use, you can easily transfer your calendar into a spreadsheet on Microsoft Excel or Google Sheets.



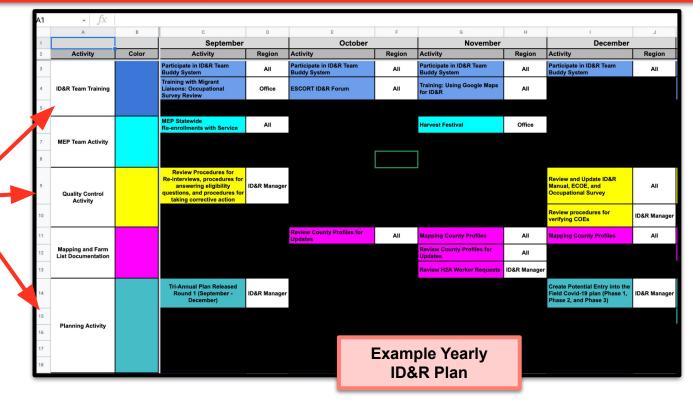


List the months of the year in the columns on the top row.



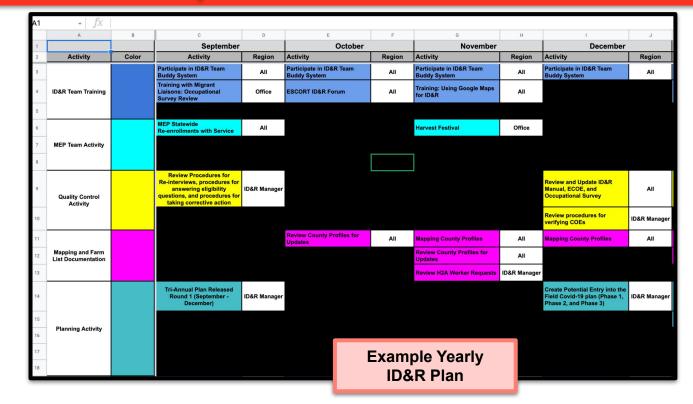


List the names of the grouped categories in the rows in the first column.



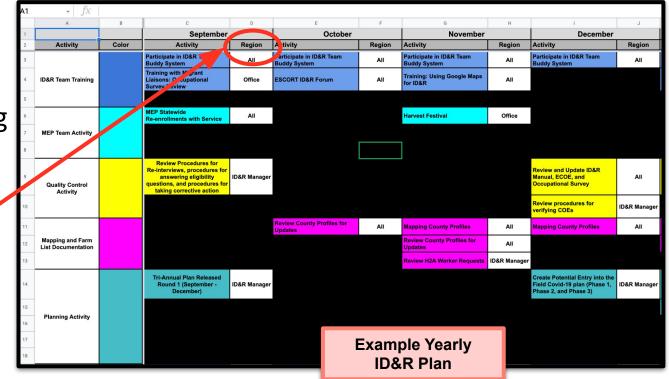


Write the activities in the row of their group and under the column of the month the activity will be performed.



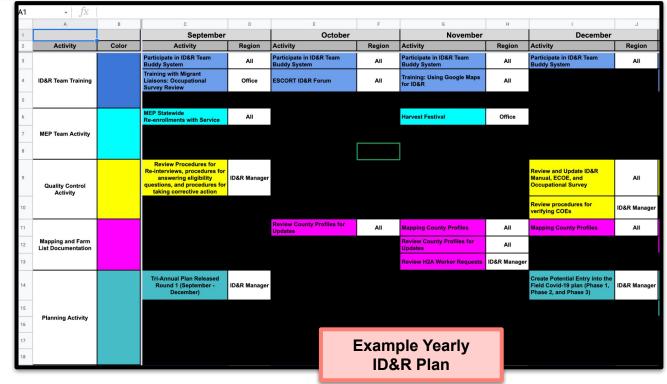


Tip! In the second row, you can add a column for assigning activities to certain recruiters, indicate the priority of the activity, or where the activity will be performed



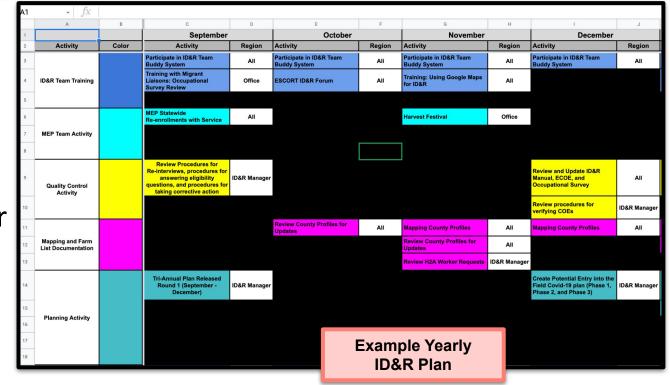


Add each group to the spreadsheet individually to make organization easier.



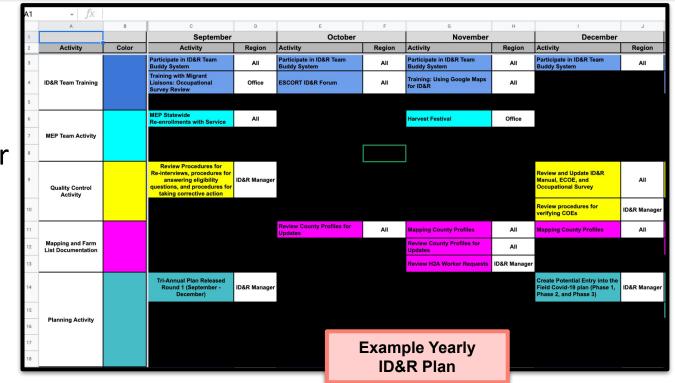


Tip! You may need to merge some cells to make the Spreadsheet easier to read.





Once completed you will have a complete and organized calendar of everything you want to accomplish during the year ready to share or print.





Use your cards to help construct your goals for the year.

Review your groups of activities and choose the 5-6 groups you want to focus on during the year. Choose the groups that will be most impactful for recruiting and for the team. You can base your goals around these groups of activities.



Choose your goals in such a way that you are emphasizing and encouraging a well balanced approach to Identification and Recruitment.

Choose goals that are varied and encourage recruiters to explore their communities, visit new locations, recruit both seasonal and temporary workers, and visit a wide range of locations in their communities.



Creating Your Yearly Goals

For example, you could choose groupings like:

- Agribusinesses
- Community Partnerships
- Housing Visits
- Professional Development
- Quality Control
- Recruitment Sweeps
- School Recruitment

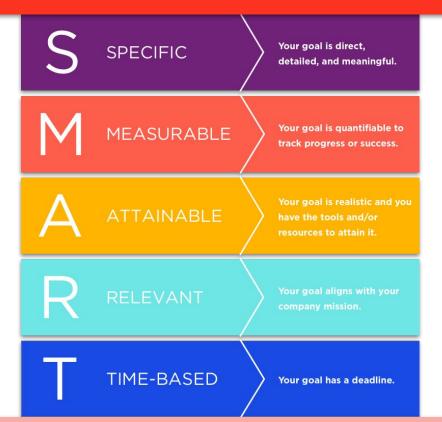




Creating Your Yearly Goals

Setting Goals give recruiters targets to aim for and can help recruiters to organize their thoughts.

Make sure the goals that you set follow the S.M.A.R.T. guidelines.





Agribusinesses: Staff will visit 30 agribusinesses per month.

Community Partnerships: Recruiters will attend 4 meetings a month with at least 4 different community partners.

Housing Visits: Staff will visit ¾ of all H2A housing sites within 30 days of H2A workers arriving.

Professional Development: Staff will receive at least 1 ID&R training every quarter.



Quality Control: 50 Re-interviews will be completed by July 1st and will return an error rate of 2% or less.

Recruitment Sweeps: Staff will complete 2 recruitment sweeps in the state by August 30

In School Recruitment: Recruiters will follow up all referrals submitted by school districts within two weeks of receiving the referral.



To learn more about setting S.M.A.R.T. goals, you can now view the webinar "**Hitting the Target: Creating a Daily Plan and S.M.A.R.T. Goals** on IDRC's new Youtube channel!

https://www.youtube.com/watch?v=N1i1N2Ilxmc

Subscribe today to see for free all webinars previously released by IDRC.



It can be difficult to gauge recruiter performance.

Many times ID&R staff's instinct is to gauge performance only on the number of COEs collected or students enrolled.

However, COEs collected is only a by-product of the many things that a successful does.





If we only gauge recruiter performance based on COEs or students enrolled, it can be detrimental to recruiters and how they view themselves.

If recruiters only focus on COEs or students enrolled they can get burned out during slower times or when recruiting becomes difficult.



Measuring Recruiter Performance

Recruiting is as much about collecting and following up on information and building relationships within the community as it is about enrolling new students.

The data and information collected by recruiters is one of key ways to measure recruiter performance. It is important for ID&R supervisors to review recruiter reports to evaluate the data the recruiter is collecting and to ensure information is being Followed up on in a timely fashion.





In addition to reviewing recruiting reports to assess the data recruiters are collecting, states also need to establish performance targets and benchmarks to measure recruiter performance.

When creating these benchmarks, they should reflect the totality of the work that recruiters do while working in the field and from home.





For example, some helpful benchmarks to measure recruiter performance can include:

- How many conversations have been had in a week?
- How much time has been spent in conversations with farmers or farmworkers?
- How many housing sites have been visited?
- How many community partners have been contacted?





Like with your goals, you want your performance benchmarks to be Specific, measurable, and time bound.

You also want to make sure that you create sufficient reporting to collect the data you need for your benchmarks. You may have to get creative for how you will collect the data.



IDRC has been using Connecteam to collect data for the last year. Connecteam is a great platform to help you create the reports and data collection tools you need to properly evaluate recruiters in your state.

To learn more about Connecteam, view the Connecteam page on IDRC's learning portal:

https://www.idr-consortium.net/PortalConnecteam.html





IDRC Facebook Page

IDRC has a new Facebook page everyone can follow.

We will unveiling new tools and resources on the IDRC Facebook page before they are announced in the monthly newsletter!



www.facebook.com/identificationandrecruitment

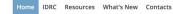


Recruiting 101 Module

The IDRC Recruiting 101 module is not available on the IDRC website

Recruiting 101 is a series of lessons designed to help equip new recruiters with what they need to know to be successful.







These training modules have been developed to help recruiters know the basics of IDR and their responsibilities. Recruiters can review each of these modules at their convenience. Each lesson builds in content knowledge and area so it can be helpful to review them by subject or just from the beginning to the end.

₽idr **RECRUITER 101**

What Makes a Great Recruiter

RECRUITING 10

Resources Available to





The Oualifying Move Learn what qualifying moves are and tips on how to obtain this information

Being a recruiter is a special job that

requires a wide variety of skills.

Learn about eligiblity as well as finding students

Recruiters

interview tips.

The Migratory Agricultural Worker Review program regulations and

https://www.idr-consortium.net/Recruiter101.html



Please fill out the IDRC Training review form by using the link below or the scanning the QR code with the phone's camera

Training title: *Looking for the Bigger Picture*

https://www.surveymonkey.com/r/IDR CStaffTrainingEval20-21





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